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ABSTRACT

A study was conducted at Miami-Dade Community College, in Florida, to examine ethnic enrollment patterns in English as a Second Language (ESL) and English for Non-Native Speakers (ENS) courses from fall 1988 to fall 1994. Study findings included the following: (1) college-wide enrollment during the period declined 9.1% for White non-Hispanic students, increased 5.7% for Black non-Hispanics, and increased 4% for Hispanics; (2) with respect to the courses under study, enrollment in ENS courses was consistently higher than ESL courses; (3) the ethnic distribution within ESL courses for fall term 1988 was 4.7% White non-Hispanic, 3.6% Black non-Hispanic, and 90.2% Hispanic; (4) by fall 1994, this had shifted to 3% White non-Hispanic, 7.1% Black non-Hispanic, and 89.1% Hispanic; (5) within ENS courses, the ethnic distribution in 1988 was 5.8% White non-Hispanic, 5.3% Black non-Hispanic, and 85% Hispanic; and (6) by fall 1994, this distribution had shifted to 4.1% White non-Hispanic, 14.3% Black non-Hispanic, and 79.3% Hispanic. Findings for the college's North, Kendall, and Wolfson campuses are included. Appendixes provide data tables showing summaries and annual figures of ethnic enrollment by campus and for the college as a whole, as well as ESL and ENS enrollment for fall 1988, 1990, 1992, and 1994. (TGI)

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ED 390 510

ETHNIC ENROLLMENT IN SECOND LANGUAGE COURSES (ESL/ENS) FALL TERMS 1988 AND 1994

Research Report No. 95-09R

July 1995

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Research Report No. 95-09R

July 1995

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ETHNIC ENROLLMENT IN SECOND LANGUAGE COURSES (ESL/ENS) FALL TERMS 1988 AND 1994

Summary

Data presented in this report indicate that, between Fall Term 1988 and Fall Term 1994, there was a decrease in the proportion of White non-Hispanic students at Miami-Dade. This was accompanied by increases in the Black non-Hispanic proportion at North and Medical Center Campuses, and the Hispanic proportion at Kendall and the Homestead Campuses. Focusing on enrollment in second language courses, the percent of White non-Hispanic and Black non-Hispanic students who enroll in ESL remained at or below one percent between 1988 and 1994. The percent enrolled in ENS was slightly higher and increased to 4.5% for Black non-Hispanics in the Fall Term of 1994. ESL and ENS enrollment is highest among Hispanic students, 2.7% and 9.6%, although the percentage has been decreasing.

Taken together, the increase in the Black non-Hispanic proportion of the total enrollment, the increase in the percent of Black non-Hispanic students who enroll in ENS, and the decrease in the percent of Hispanic students who enroll in ESL/ENS, has resulted in shifts in the ethnic distribution of students within ESL/ENS courses. In the Fall Term 1994, 14.3% of ENS enrollees were Black non-Hispanic, compared to 5.3% in 1988. Conversely, the Hispanic proportion of ENS enrollees dropped from 85% in 1988 to 79% in 1994.

Introduction

This report examines ethnic enrollment patterns in English as a Second Language (ESL) and English for Non-Native Speakers (ENS) courses at Miami-Dade Community College. The data provide an alternate perspective on findings from a previous report (Vorp, 1991) which examined acculturation at M-DCC. One conclusion from the 1991 report was that from Fall Term 1981 through Fall Term 1991, the percentage of Hispanic students who reported English as their primary language increased, while the percentage of Black non-Hispanic students who reported English as their primary language decreased. The present report provides another perspective by examining changes in the percentage of students within ethnic groups who enrolled in ESL and ENS courses in Fall Term 1988 compared to Fall Term 1994, and changes in the ethnic distribution within the ESL/ENS courses.

Major findings are summarized in Tables 1 through 3. Tables giving further details of the ethnic distribution of M-DCC students college-wide and at the campuses are presented in Appendix I, along with ESL/ENS enrollments within ethnic groups, and the ethnic distributions within ESL/ENS courses. Descriptions of the data contained in those tables are also in Appendix I.

Results

Shifts in Overall Ethnic Proportions

Table 1 shows the college-wide and campus ethnic distributions of the three largest ethnic groups at Miami-Dade Community College.

College-wide, the Fall Term 1988 to Fall Term 1994 enrollment by ethnicity figures show a nine percentage point decrease in the White non-Hispanic proportion from 27.7% in Fall Term 1988 to 18.6% in 1994. There is a corresponding increase in the Black non-Hispanic and Hispanic proportions. However, the college-wide changes are the results of differing patterns at the individual campuses.

At the **North Campus,** there was a ten percentage point decrease in White non-Hispanic students from Fall Term 1988 to 1994, with the corresponding increase almost entirely among Black non-Hispanic students, from 30.5% to 40.0%.

At the **Kendall Campus**, there was a thirteen percentage point decrease in White non-Hispanic students, from 34.7% in Fall Term 1988 to 22.0% in Fall Term 1994. The accompanying increase was primarily among Hispanic students, from 56.3% to 67.3%.

The ethnic distribution of students at the **Wolfson Campus** remained relatively stable from Fall Term 1988 to Fall Term 1994.

The ethnic distribution at the **Medical Center Campus** shows a ten percentage point decrease in White non-Hispanic students and, like North Campus, an increase primarily in the Black non-Hispanic proportion (Fall Term 1988 = 28.4%; Fall Term 1994 = 38.1%).

Data on the ethnic distribution of students at the **Homestead Campus** were not available until Fall Term 1990, so this is used as the historical comparison year. Over the next four years, the change in the Fall Term ethnic mix at Homestead Campus was larger than the eight year changes at the other campuses. An eighteen percentage point decrease of White non-Hispanics occurred which was accompanied by a fifteen percentage point increase in Hispanics.

ESL/ENS Enrollment Within Ethnic Groups

Summaries of data on the ESL/ENS enrollments within ethnic groups are presented in Table 2. Summary descriptions are given below for the North, Kendall, and Wolfson Campuses. Medical Center Campus and Homestead Campus summary descriptions are omitted due to the small number of students enrolled in ESL/ENS courses and the sensitivity of the percentages to changes in small numbers.

College-wide, and across ethnic groups, the percent enrolled in ENS courses was consistently higher than the percent enrolled in ESL courses. These results are consistent with two earlier Institutional Research Information Capsules (Brann, 1993; Brann, 1994) Within ethnic groups, the percentage of White Non-Hispanic students registered for ESL and ENS courses remained consistently low from Fall Term 1988 to Fall Term 1994.

Although the Acculturation Report found an increasing percentage of Black Non-Hispanic students with a second language other than English, the effect on the college-wide percentage of Black non-Hispanic students who register for ESL/ENS courses in a given term appear minimal. The percent of Black non-Hispanic students enrolled in ESL remained low during both Fall Term 1988 (0.6%) and Fall Term 1994 (0.6%). The percent of Black non-Hispanic students enrolled in ENS was slightly higher, however, and increased from 2.0% in Fall Term 1988 to 4.5% in Fall Term 1994.

The increase in the percent of Hispanic students who claim English as a native language noted in the Acculturation Report (Vorp, 1991) was reflected primarily in a small decrease in ESL enrollment among Hispanic students (Fall Term 1988 = 4.2%; Fall Term 1994 = 2.7%). However, Hispanics had the highest percentage of students enrolled in both ESL and ENS courses of any ethnic group.

At the **North Campus,** the percent of White non-Hispanic students who enrolled in ESL courses remained low during the periods covered. The percent of Black non-Hispanic students who enrolled in ESL courses was also low and stable. There was an increase in the percent of Black non-Hispanic students enrolled in ENS courses, from 2.1% in the Fall Term of 1988 to 5.1% in the Fall Term of 1994. This was also true for Hispanic students in ENS, from 7.7% to 10.4%.

At the **Kendall Campus,** the percent of White non-Hispanic students and Black non-Hispanic students enrolled in ESL and ENS courses was low and remained at less than or equal to one percent. The percent of Hispanic students enrolled in ESL courses remained

slightly over one percent. The highest percentages were among Hispanic students enrolled in ENS courses, 7.0% for the Fall Term 1988 and 6.1% for the Fall Term 1994.

The highest percentages of students enrolled in ESL and ENS courses were at the **Wolfson Campus**. This was true across all ethnic groups and was highest among Hispanic students. In Fall Term 1988, 19.0% of Hispanic students enrolled in ENS courses and 9.6% enrolled in ESL courses. Differences in ESL/ENS enrollments between ethnic groups were lower in Fall Term 1994 after decreases in the percentage of Hispanic students enrolled in both ESL and ENS courses. There were also increases in the percent of ENS enrollments among White non-Hispanic students (to 4.8%) and Black non-Hispanic students (to 5.8%) which reduced the between-ethnic-group differences.

The Ethnic Mix Within ESL and ENS Courses

The final summary in Table 3 shows the overall effects on ESL and ENS ethnic proportions as a result of the shifts in ethnic proportions among the overall enrollment, and the shifts in the proportion of each ethnic group that enrolled in ESL or ENS courses.

College-wide, the ethnic distribution within ESL courses was 4.7% White non-Hispanic, 3.6% Black non-Hispanic, and 90.2% Hispanic in Fall Term 1988. This shifted to 3.0% White non-Hispanic, 7.1% Black non-Hispanic, and 89.1% Hispanic in Fall Term 1994. The college-wide ethnic distribution within ENS courses in 1988 was 5.8% White non-Hispanic, 5.3% Black non-Hispanic, and 85.0% Hispanic. In Fall Term 1994 the distribution shifted to 4.1% White non-Hispanic, 14.3% Black non-Hispanic, and 79.3% Hispanic in Fall Term 1994.

Analysis of these changes using the previous two tables reveals that the small decrease in the White non-Hispanic proportion of ESL students was the result of a lower White non-Hispanic proportion of the total M-DCC enrollment (Table 1) even though a consistent percentage of these students enrolled in ESL (Table 2). Similarly, the increase in the Black non-Hispanic proportion of ESL students was due to an increase in their proportion of the total M-DCC enrollment (Table 1) with a consistent percent enrolled in ESL (Table 2). By contrast, when the Hispanic proportion of college-wide enrollment increased (Table 1), the increase was approximately balanced out by a decrease in the percent of Hispanic students who enrolled in ESL (Table 2). The net result is that the Hispanic proportion of ESL students remained relatively stable, 90.2% in the Fall Term 1988 and 89.1% in the Fall Term 1994.

The ethnic mix within ENS courses showed similar changes. The overall decrease in the White non-Hispanic proportion at M-DCC (Table 1), and the consistently low percent of White non-Hispanics enrolled in ENS courses (Table 2) resulted in a slight decrease in the White non-Hispanic proportion of ENS enrollees, 5.8% in the Fall Term 1988 versus 4.1% in the Fall Term 1994. The Black non-Hispanic proportion of ENS enrollees increased more than the ESL courses due to increases in both the Black non-Hispanic proportion of the total M-DCC enrollment (Table 1) and to the increase in the percent of Black non-Hispanic students enrolled in ENS (Table 2). The Hispanic proportion of ENS students decreased from 85.0% in the Fall Term 1988 to 79.3% in the Fall Term 1994. This decrease occurred even with the increase in the Hispanic proportion of the college-wide enrollment (Table 1) and the stable percentage of Hispanic students who

enrolled in ENS (Table 2). The effect was primarily due to the larger proportional increase in Black non-Hispanic students.

Campus Details of the Mix Within ESL/ENS Courses

This final section gives a detailed analysis of the changes in the ethnic mix in these courses for North, Kendall, and Wolfson Campuses.

North Campus

At the **North Campus**, the ethnic proportions among ESL students shifted from 4.2% White Non-Hispanic, 9.2% Black Non-Hispanic, and 83.2% Hispanic in the Fall Term 1988 to 1.6% White Non-Hispanic, 15.1% Black non-Hispanic, and 81.3% Hispanic in the Fall Term 1994. The ethnic proportions among ENS students at the North Campus shifted from 5.4% White Non-Hispanic, 14.3% Black Non-Hispanic, and 73.7% Hispanic in Fall Term 1988 to 2.7% White Non-Hispanic, 28.9% Black Non-Hispanic and 64.9% Hispanic in Fall Term 1994.

The decrease in the White non-Hispanic proportion from 4.2% in Fall Term 1988 to 1.6% in Fall Term 1994 was primarily due to the decrease in the White non-Hispanic proportion of the total North Campus enrollment (Table 1), with the percent of White non-Hispanic students enrolled in ESL remaining constant (Table 2). Likewise, the increase in the Black non-Hispanic proportion of the ESL enrollments from 9.2% in Fall Term 1988 to 15.1% in Fall Term 1994 was primarily due to an increase in the Black non-Hispanic proportion of the North Campus enrollment (Table 1), with a consistent percent of Black

non-Hispanic students enrolled in ESL courses (Table 2). The Hispanic proportion of ESL students at the North Campus remained relatively stable, 83.2% in Fall Term 1988 and 81.3% in Fall Term 1994, due to a slight increase in the Hispanic proportion of the North Campus students (Table 1) and a slight decrease in the percent of North Campus Hispanic students enrolled in ENS (Table 2). It should also be noted from the detail tables, that the overall decrease in both the percent of North Campus Hispanic students who enroll in ESL (2a) and the Hispanic proportion of North Campus ESL students (2b), actually occurred between Fall Term 1992 and Fall Term 1994, reversing the pattern observed in the prior years.

As with the ESL ethnic distribution, the overall decrease in the White non-Hispanic proportion of North Campus students (Table 1), and stable percentage of the White non-Hispanic students enrolled in ENS (Table 2) resulted in a decrease in the White non-Hispanic proportion of North Campus ENS students, 5.4% in Fall Term 1988 to 2.7% in Fall Term 1994. Due to both the increase in the Black non-Hispanic proportion of the North Campus students (Table 1) and the increase in the percent of Black non-Hispanic students who enroll in ENS courses (Table 2), the Black non-Hispanic proportion of the ENS students increased from 14.3% in Fall Term 1988 to 28.9% in Fall Term 1994. The Hispanic proportion of the North Campus ENS enrollments decreased from 73.7% in Fall Term 1988 to 64.9% in Fall Term 1994, in spite of slight increases in the Hispanic proportion of the North Campus enrollment (Table 1) and in the percent of North Campus Hispanic students enrolled in ENS (Table 2). The decrease in the Hispanic proportion of ENS students at the North Campus was due to the larger proportional increase in Black non-Hispanic ENS students.

Kendall Campus

At the **Kendall Campus**, the ethnic proportions among ESL students shifted from 5.1% White Non-Hispanic, 0.0% Black Non-Hispanic, and 91.1% Hispanic in Fall Term 1988 to 1.8% White Non-Hispanic, 1.4% Black non-Hispanic, and 95.9% Hispanic in Fall Term 1994. In ENS courses, the ethnic proportions shifted from 8.6% White Non-Hispanic, 1.0% Black Non-Hispanic, and 83.9% Hispanic in Fall Term 1988 to 3.9% White Non-Hispanic, 1.9% Black non-Hispanic, and 90.6% Hispanic in Fall Term 1994. The direction of the shifts in the ethnic distribution in ESL and ENS followed the same general patterns as those of the total Kendall Campus enrollment (Table 1), due to little change in the percentage within ethnic groups who enrolled in ESL/ENS courses (Table 2).

The White non-Hispanic proportion of the Kendall Campus ESL enrollment decreased from 5.1% in Fall Term 1988 to 1.8% in Fall Term 1994. The Black non-Hispanic proportion of the ESL enrollment increased from 0.0% in Fall Term 1988 to 1.4% in Fall Term 1994. The Hispanic proportion of the ESL enrollment increased from 91.1% in Fall Term 1988 to 95.9% in Fall Term 1994.

Within ENS course enrollments, the White non-Hispanic proportion decreased from 8.6% in Fall Term 1988 to 3.9% in Fall Term 1994. The Black non-Hispanic proportion of the ENS enrollment increased from 1.0% in Fall Term 1988 to 1.9% in Fall Term 1994, and the Hispanic proportion of the ENS enrollment increased from 83.9% in Fall Term 1988 to 90.6% in Fall Term 1994.

Wolfson Campus

At the **Wolfson Campus**, the ethnic proportions among ESL students shifted from 4.7% White Non-Hispanic, 2.8% Black Non-Hispanic, and 92.5% Hispanic in Fall Term 1988 to 4.2% White Non-Hispanic, 5.5% Black non-Hispanic, and 89.9% Hispanic in Fall Term 1994. The ethnic distribution within ENS courses shifted from 4.0% White non-Hispanic, 4.0 Black non-Hispanic, and 91.3% Hispanic shifted to 5.4% White non-Hispanic, 7.3% Black non-Hispanic, and 86.6% Hispanic.

The White non-Hispanic proportion of Wolfson Campus ESL students was relatively stable, 4.7% in Fall Term 1988 and 4.2% in Fall Term 1994. The Black non-Hispanic proportion of ESL enrollments increased from 2.8% in Fall Term 1994 to 5.5% in Fall Term 1994, primarily due to the increase in the Black non-Hispanic proportion of the total enrollment (Table 1), rather than a change in the percent of Black non-Hispanic students who enrolled in ESL (Table 2). The Hispanic proportion of the Wolfson Campus ESL enrollments decreased slightly, from 92.5% in Fall Term 1988 to 89.9% in Fall Term 1994 and was primarily due to a decrease in the percent of Hispanic students who enrolled in ESL courses (Table 2) rather than a change in the Hispanic proportion of the Wolfson Campus enrollment (Table 1).

The increase in the White non-Hispanic proportion of the ENS enrollments from 4.0% in Fall Term 1998 to 5.4% in Fall Term 1994 was the result of the increase in the percent of White non-Hispanic students who enrolled in ENS (Table 2), since the overall proportion of White non-Hispanic students among the total Wolfson Campus enrollments decreased (Table 1). The slightly larger increase in the Black non-Hispanic proportion of

ENS students was due to both an increase in the overall Black non-Hispanic proportion of Wolfson Campus students (Table 1) and to the increase in the percent of Black non-Hispanic students enrolled in ENS courses (Table 2). The decrease in the Hispanic proportion of ENS students from 91.3% in Fall Term 1988 to 86.6% in Fall Term 1994 can be attributed primarily to the decrease in the percent of Wolfson Campus Hispanic students who enroll in ENS (Table 2), although there was also a slight decrease in the Hispanic proportion of the total Wolfson Campus enrollment (Table 1).

Table 1
Summary of Total Enrollment
by Campus, and Ethnic
Closing Fall Terms 1988 and 1994

	College-Wide		Campus									
			North		Kendall		Wolfson		Medical Center		Homestead*	
	88-1	94-1	88-1	94-1	88-1	94-1	88-1	94-1	88-1	94-1	90-1	94-1
Enrollment	43,363	55,320	13,015	16,245	18,678	20,857	8,736	12,342	2,934	4,438	1,353	1,438
Percent White Non-Hispanic	27.7%	18.6%	23.3%	13.7%	34.7%	22.0%	17.6%	14.6%	33.0%	23.7%	59.3%	41.4%
Percent Black Non-Hispanic	16.3%	22.0%	30.5%	40.0%	6.1%	8.2%	13.0%	16.3%	28.4%	38.1%	15.1%	17.8%
Percent Hispanic	53.5%	57.5%	43.6%	44.5%	56.3%	67.3%	68.1%	67.8%	36.2%	36.1%	23.4%	38.5%

*Homestead Campus was not designated as a separate campus until 1990. 1990-1 figures for Homestead Campus are not included in 1988-1 College-Wide totals.

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Table 2
Summary of English As A Second Language (ESL) and
English for Non-Native Speakers (ENS)
Enrollment by Campus, and Ethnic
Closing Fall Terms 1988 and 1994

	College-Wide		Campus									
			North		Kendall		Wolfson		Medical Center		Homestead *	
	88-1	94-1	88-1	94-1	88-1	94-1	88-1	94-1	88-1	94-1	90-1	94-1
White Non-Hispanic												
Enrollment	12,020	10,264	3,037	2,225	6,478	4,584	1,537	1,805	968	1,054	803	596
Percent in ESL	0.4%	0.3%	0.3%	0.2%	0.2%	0.1%	1.9%	1.2%	0.0%	0.0%	0.0%	0.0%
Percent in ENS	1.3%	1.5%	1.1%	1.4%	1.2%	0.8%	3.3%	4.8%	0.0%	0.5%	0.0%	0.0%
Black Non-Hispanic												
Enrollment	7,085	12,170	3,973	6,505	1,142	1,706	1,138	2,013	832	1,690	204	256
Percent in ESL	0.6%	0.6%	0.6%	0.6%	0.0%	0.2%	1.5%	1.4%	0.0%	0.0%	0.0%	0.0%
Percent in ENS	2.0%	4.5%	2.1%	5.1%	0.8%	1.1%	4.3%	5.8%	0.0%	4.7%	0.0%	0.0%
Hispanic												
Enrollment	23,207	31,786	5,677	7,232	10,517	14,031	5,950	8,365	1,063	1,604	316	554
Percent in ESL	4.2%	2.7%	3.5%	2.8%	1.9%	1.5%	9.6%	5.4%	0.0%	0.0%	0.0%	0.0%
Percent in ENS	9.9%	9.6%	7.7%	10.4%	7.0%	6.1%	19.0%	16.5%	0.0%	3.4%	0.0%	0.0%

*Homestead Campus was not designated as a separate campus until 1990. 1990-1 figures for Homestead Campus are not included in 1988-1 College-Wide totals.

Table 3
Summary of English As A Second Language (ESL) and
English for Non-Native Speakers (ENS)
Enrollment by Campus, and Ethnic
Closing Fall Terms 1988 and 1994

	College-Wide		Campus									
			North		Kendall		Wolfson		Medical Center		Homestead *	
	88-1	94-1	88-1	94-1	88-1	94-1	88-1	94-1	88-1	94-1	90-1	94-1
Enrollment in ESL	1,069	978	238	252	214	220	617	506	0	0	0	0
Percent White Non-Hispanic	4.7%	3.0%	4.2%	1.6%	5.1%	1.8%	4.7%	4.2%	0.0%	0.0%	0.0%	0.0%
Percent Black Non-Hispanic	3.6%	7.1%	9.2%	15.1%	0.0%	1.4%	2.8%	5.5%	0.0%	0.0%	0.0%	0.0%
Percent Hispanic	90.2%	89.1%	83.2%	81.3%	91.1%	95.9%	92.5%	89.9%	0.0%	0.0%	0.0%	0.0%
Enrollment in ENS	2,706	3,832	594	1,156	874	943	1,238	1,594	0	139	0	0
Percent White Non-Hispanic	5.8%	4.1%	5.4%	2.7%	8.6%	3.9%	4.0%	5.4%	0.0%	3.6%	0.0%	0.0%
Percent Black Non-Hispanic	5.3%	14.3%	14.3%	28.9%	1.0%	1.9%	4.0%	7.3%	0.0%	57.6%	0.0%	0.0%
Percent Hispanic	85.0%	79.3%	73.7%	64.9%	83.9%	90.6%	91.3%	86.6%	0.0%	38.8%	0.0%	0.0%

*Homestead Campus was not designated as a separate campus until 1990. 1990-1 figures for Homestead Campus are not included in 1988-1 College-Wide totals.

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Appendix I

The tables below give detailed information from which this report was developed. College-wide data and individual campus data are given on total M-DCC enrollments among ethnic groups and ESL/ENS enrollments among ethnic groups during alternate fall terms (Fall Term 1988, Fall Term 1990, Fall Term 1992, and Fall Term 1994). Data are also presented to show the effect of this trend on the ethnic distribution within ESL and ENS courses compared to the ethnic distribution among the total enrollment at M-DCC. All data were obtained from M-DCC's Fall Term Student Data Base files.

Tables 1a through 6b provide college-wide data and individual campus data for: total Fall Term enrollment (column A), Fall Term enrollment by student ethnic group (column B), the percent of the total Fall Term enrollment for each ethnic group (column C), the percentage point change over the two year period in the percent of the Fall Term enrollment for each ethnic groups (column D).

In addition to the above, the "a" Tables (1a, 2a, etc.) show: the number of students from each ethnic group enrolled in ESL (column E); the percent of students from each ethnic group enrolled in ESL (column F); the percentage point change over the two year period in the percent of students from each ethnic group enrolled in ESL (column G); the number of students from each ethnic group enrolled in ENS (column H); the percent of students from each ethnic group enrolled in ENS (column I); the percentage point change over the two year period in the percent of students from each ethnic group enrolled in ENS (column J).

The "b" Tables (1b, 2b, etc.) contain the same information in columns "A" through "D" but in columns "E" through "L" list: the total number of students enrolled in ESL (column E); the total number of students from each ethnic group enrolled in ESL (column F); the percent of the total students enrolled in ESL for each ethnic group (column G); the percentage point change over the two year period in the percent of the total students enrolled in ESL for each ethnic group (column H); the total number of students enrolled in ENS (column I); the number of students from each ethnic group enrolled in ENS (column J); the percent of the total students enrolled in ENS for each ethnic group (column K); the percentage point change over the two year period in the percent of the total students enrolled in ENS for each ethnic group (column L).

The reader is encouraged to call Ron Vorp at 7-7481 for questions about these tables.

Table 1a

English As A Second Languge (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

College-Wide

		Total Enrollment				Ethnic Enrollment in ESL			Ethnic Enrollment in ENS		
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
Ethnicity	Fall Terms	Total Student Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Ethnic Enrollment in ESL	Percent of Ethnic Enrolled in ESL	Percentage Point Change	Ethnic Enrollment in ENS	Percent of Ethnic Enrolled in ENS	Percentage Point Change
White Non-Hispanic	88-1	43,363	12,020	27.7%		50	0.4%		157	1.3%	
	90-1	54,526	13,294	24.4%	-3.3	44	0.3%	-0.1	206	1.5%	+0.2
	92-1	56,114	10,991	19.6%	-4.8	46	0.4%	+0.1	150	1.4%	-0.2
	94-1	55,320	10,264	18.6%	-1.0	29	0.3%	-0.1	159	1.5%	+0.2
Black Non-Hispanic	88-1	43,363	7,085	16.3%		39	0.6%		143	2.0%	
	90-1	54,526	10,046	18.4%	+2.1	49	0.5%	-0.1	245	2.4%	+0.4
	92-1	56,114	12,123	21.6%	+3.2	47	0.4%	-0.1	493	4.1%	+1.6
	94-1	55,320	12,170	22.0%	+0.4	69	0.6%	+0.2	548	4.5%	+0.4
Hispanic	88-1	43,363	23,207	53.5%		964	4.2%		2,301	9.9%	
	90-1	54,526	29,956	54.9%	+1.4	1,162	3.9%	-0.3	3,084	10.3%	+0.4
	92-1	56,114	31,755	56.6%	+1.7	1,001	3.2%	-0.7	3,175	10.0%	-0.3
	94-1	55,320	31,786	57.5%	+0.9	871	2.7%	-0.4	3,039	9.6%	-0.4
Asian/Pacific Islander	88-1	43,363	986	2.3%		16	1.6%		102	10.3%	
	90-1	54,526	1,148	2.1%	-0.2	13	1.1%	-0.5	114	9.9%	-0.4
	92-1	56,114	1,178	2.1%	+0.0	6	0.5%	-0.6	107	9.1%	-0.8
	94-1	55,320	1,039	1.9%	-0.2	9	0.9%	+0.4	86	8.3%	-0.8
American Indian/Alaskan	88-1	43,363	65	0.1%		0	0.0%		3	4.6%	
	90-1	54,526	82	0.2%	+0.0	0	0.0%	+0.0	2	2.4%	-2.2
	92-1	56,114	67	0.1%	+0.0	0	0.0%	+0.0	1	1.5%	-0.9
	94-1	55,320	61	0.1%	+0.0	0	0.0%	+0.0	0	0.0%	-1.5

Table 2a

English As A Second Languge (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

North Campus

		Total Enrollment				Ethnic Enrollment in ESL			Ethnic Enrollment in ENS		
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
Ethnicity	Fall Terms	Total Student Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Ethnic Enrollment in ESL	Percent of Ethnic Enrolled in ESL	Percentage Point Change	Ethnic Enrollment in ENS	Percent of Ethnic Enrolled in in ENS	Percentage Point Change
White Non-Hispanic	88-1	13,015	3,037	23.3%		10	0.3%		32	1.1%	
	90-1	16,033	3,076	19.2%	-4.1	6	0.2%	-0.1	41	1.3%	+0.3
	92-1	17,249	2,603	15.1%	-4.1	7	0.3%	+0.1	28	1.1%	-0.3
	94-1	16,245	2,225	13.7%	-1.4	4	0.2%	-0.1	31	1.4%	+0.3
Black Non-Hispanic	88-1	13,015	3,973	30.5%		22	0.6%		85	2.1%	
	90-1	16,033	5,529	34.5%	+4.0	20	0.4%	-0.2	142	2.6%	+0.4
	92-1	17,249	6,751	39.1%	+4.7	28	0.4%	+0.1	324	4.8%	+2.2
	94-1	16,245	6,505	40.0%	+0.9	38	0.6%	+0.2	334	5.1%	+0.3
Hispanic	88-1	13,015	5,677	43.6%		198	3.5%		438	7.7%	
	90-1	16,033	7,030	43.8%	+0.2	233	3.3%	-0.2	640	9.1%	+1.4
	92-1	17,249	7,513	43.6%	-0.3	297	4.0%	+0.6	724	9.6%	+0.5
	94-1	16,245	7,232	44.5%	+1.0	205	2.8%	-1.1	750	10.4%	+0.7
Asian/Pacific Islander	88-1	13,015	318	2.4%		8	2.5%		38	11.9%	
	90-1	16,033	388	2.4%	+0.0	7	1.8%	-0.7	56	14.4%	+2.5
	92-1	17,249	370	2.1%	-0.3	2	0.5%	-1.3	43	11.6%	-2.8
	94-1	16,245	277	1.7%	-0.4	5	1.8%	+1.3	41	14.8%	+3.2
American Indian/Alaskan	88-1	13,015	10	0.1%		0	0.0%		1	10.0%	
	90-1	16,033	10	0.1%	+0.0	0	0.0%	+0.0	1	10.0%	+0.0
	92-1	17,249	12	0.1%	+0.0	0	0.0%	+0.0	0	0.0%	-10.0
	94-1	16,245	6	0.0%	+0.0	0	0.0%	+0.0	0	0.0%	+0.0

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Table 3a

English As A Second Languge (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

Kendall Campus

		Total Enrollment				Ethnic Enrollment in ESL			Ethnic Enrollment in ENS		
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
Ethnicity	Fall Terms	Total Student Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Ethnic Enrollment in ESL	Percent of Ethnic Enrolled in ESL	Percentage Point Change	Ethnic Enrollment in ENS	Percent of Ethnic Enrolled in in ENS	Percentage Point Change
White Non-Hispanic	88-1	18,678	6,478	34.7%		11	0.2%		75	1.2%	
	90-1	21,953	6,496	29.6%	-5.1	7	0.1%	-0.1	57	0.9%	-0.3
	92-1	20,841	4,969	23.8%	-5.7	0	0.0%	-0.1	22	0.4%	-0.4
	94-1	20,857	4,584	22.0%	-1.9	4	0.1%	+0.1	37	0.8%	+0.4
Black Non-Hispanic	88-1	18,678	1,142	6.1%		0	0.0%		9	0.8%	
	90-1	21,953	1,593	7.3%	+1.1	2	0.1%	+0.1	15	0.9%	+0.2
	92-1	20,841	1,672	8.0%	+0.8	1	0.1%	-0.1	8	0.5%	-0.5
	94-1	20,857	1,706	8.2%	+0.2	3	0.2%	+0.1	18	1.1%	+0.6
Hispanic	88-1	18,678	10,517	56.3%		195	1.9%		733	7.0%	
	90-1	21,953	13,289	60.5%	+4.2	224	1.7%	-0.2	883	6.6%	-0.3
	92-1	20,841	13,642	65.5%	+4.9	165	1.2%	-0.5	805	5.9%	-0.7
	94-1	20,857	14,031	67.3%	+1.8	211	1.5%	+0.3	854	6.1%	+0.2
Asian/Pacific Islander	88-1	18,678	501	2.7%		8	1.6%		55	11.0%	
	90-1	21,953	535	2.4%	-0.2	5	0.9%	-0.7	53	9.9%	-1.1
	92-1	20,841	529	2.5%	+0.1	3	0.6%	-0.4	50	9.5%	-0.5
	94-1	20,857	505	2.4%	-0.1	2	0.4%	-0.2	34	6.7%	-2.7
American Indian/Alaskan	88-1	18,678	40	0.2%		0	0.0%		2	5.0%	
	90-1	21,953	40	0.2%	+0.0	0	0.0%	+0.0	0	0.0%	-5.0
	92-1	20,841	29	0.1%	+0.0	0	0.0%	+0.0	1	3.4%	+3.4
	94-1	20,857	31	0.1%	+0.0	0	0.0%	+0.0	0	0.0%	-3.4

Table 4a

English As A Second Languge (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

Wolfson Campus

		Total Enrollment				Ethnic Enrollment in ESL			Ethnic Enrollment in ENS		
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
Ethnicity	Fall Terms	Total Student Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Ethnic Enrollment in ESL	Percent of Ethnic Enrolled in ESL	Percentage Point Change	Ethnic Enrollment in ENS	Percent of Ethnic Enrolled in ENS	Percentage Point Change
White Non-Hispanic	88-1	8,736	1,537	17.6%		29	1.9%		50	3.3%	
	90-1	11,542	1,944	16.8%	-0.8	31	1.6%	-0.3	108	5.6%	+2.3
	92-1	12,899	1,978	15.3%	-1.5	39	2.0%	+0.4	97	4.9%	-0.7
	94-1	12,342	1,805	14.6%	-0.7	21	1.2%	-0.8	86	4.8%	-0.1
Black Non-Hispanic	88-1	8,736	1,138	13.0%		17	1.5%		49	4.3%	
	90-1	11,542	1,477	12.8%	-0.2	27	1.8%	+0.3	88	6.0%	+1.7
	92-1	12,899	1,909	14.8%	+2.0	18	0.9%	-0.9	108	5.7%	-0.3
	94-1	12,342	2,013	16.3%	+1.5	28	1.4%	+0.4	116	5.8%	+0.1
Hispanic	88-1	8,736	5,950	68.1%		571	9.6%		1,130	19.0%	
	90-1	11,542	7,991	69.2%	+1.1	705	8.8%	-0.8	1,561	19.5%	+0.5
	92-1	12,899	8,834	68.5%	-0.7	539	6.1%	-2.7	1,589	18.0%	-1.5
	94-1	12,342	8,365	67.8%	-0.7	455	5.4%	-0.7	1,381	16.5%	-1.5
Asian/Pacific Islander	88-1	8,736	101	1.2%		0	0.0%		9	8.9%	
	90-1	11,542	117	1.0%	-0.1	1	0.9%	+0.9	5	4.3%	-4.6
	92-1	12,899	165	1.3%	+0.3	1	0.6%	-0.2	9	5.5%	+1.2
	94-1	12,342	147	1.2%	-0.1	2	1.4%	+0.8	11	7.5%	+2.0
American Indian/Alaskan	88-1	8,736	10	0.1%		0	0.0%		0	0.0%	
	90-1	11,542	13	0.1%	+0.0	0	0.0%	+0.0	1	7.7%	+7.7
	92-1	12,899	13	0.1%	+0.0	0	0.0%	+0.0	0	0.0%	-7.7
	94-1	12,342	12	0.1%	+0.0	0	0.0%	+0.0	0	0.0%	+0.0

Table 5a

English As A Second Languge (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

Medical Center Campus

		Total Enrollment				Ethnic Enrollment in ESL			Ethnic Enrollment in ENS		
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
Ethnicity	Fall Terms	Total Student Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Ethnic Enrollment in ESL	Percent of Ethnic Enrolled in ESL	Percentage Point Change	Ethnic Enrollment in ENS	Percent of Ethnic Enrolled in in ENS	Percentage Point Change
White Non-Hispanic	88-1	2,934	968	33.0%		0	0.0%		0	0.0%	
	90-1	3,645	975	26.7%	-6.2	0	0.0%	+0.0	0	0.0%	+0.0
	92-1	4,400	1,080	24.5%	-2.2	0	0.0%	+0.0	3	0.3%	+0.3
	94-1	4,438	1,054	23.7%	-0.8	0	0.0%	+0.0	5	0.5%	+0.2
Black Non-Hispanic	88-1	2,934	832	28.4%		0	0.0%		0	0.0%	
	90-1	3,645	1,243	34.1%	+5.7	0	0.0%	+0.0	0	0.0%	+0.0
	92-1	4,400	1,640	37.3%	+3.2	0	0.0%	+0.0	53	3.2%	+3.2
	94-1	4,438	1,690	38.1%	+0.8	0	0.0%	+0.0	80	4.7%	+1.5
Hispanic	88-1	2,934	1,063	36.2%		0	0.0%		0	0.0%	
	90-1	3,645	1,330	36.5%	+0.3	0	0.0%	+0.0	0	0.0%	+0.0
	92-1	4,400	1,569	35.7%	-0.8	0	0.0%	+0.0	57	3.6%	+3.6
	94-1	4,438	1,604	36.1%	+0.5	0	0.0%	+0.0	54	3.4%	-0.3
Asian/Pacific Islander	88-1	2,934	66	2.2%		0	0.0%		0	0.0%	
	90-1	3,645	84	2.3%	+0.1	0	0.0%	+0.0	0	0.0%	+0.0
	92-1	4,400	100	2.3%	+0.0	0	0.0%	+0.0	5	5.0%	+5.0
	94-1	4,438	83	1.9%	-0.4	0	0.0%	+0.0	0	0.0%	-5.0
American Indian/Alaskan	88-1	2,934	5	0.2%		0	0.0%		0	0.0%	
	90-1	3,645	13	0.4%	+0.2	0	0.0%	+0.0	0	0.0%	+0.0
	92-1	4,400	11	0.3%	-0.1	0	0.0%	+0.0	0	0.0%	+0.0
	94-1	4,438	7	0.2%	-0.1	0	0.0%	+0.0	0	0.0%	+0.0

Table 6a

English As A Second Languge (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1990, 1992 and 1994

Homestead Campus

		Total Enrollment				Ethnic Enrollment in ESL			Ethnic Enrollment in ENS		
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
Ethnicity	Fall Terms	Total Student Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Ethnic Enrollment in ESL	Percent of Ethnic Enrolled in ESL	Percentage Point Change	Ethnic Enrollment in ENS	Percent of Ethnic Enrolled in in ENS	Percentage Point Change
White Non-Hispanic	90-1	1,353	803	59.3%		0	0.0%		0	0.0%	
	92-1	725	361	49.8%	-9.6	0	0.0%	+0.0	0	0.0%	+0.0
	94-1	1,438	596	41.4%	-8.3	0	0.0%	+0.0	0	0.0%	+0.0
Black Non-Hispanic	90-1	1,353	204	15.1%		0	0.0%		0	0.0%	
	92-1	725	151	20.8%	+5.7	0	0.0%	+0.0	0	0.0%	+0.0
	94-1	1,438	256	17.8%	-3.0	0	0.0%	+0.0	0	0.0%	+0.0
Hispanic	90-1	1,353	316	23.4%		0	0.0%		0	0.0%	
	92-1	725	197	27.2%	+3.8	0	0.0%	+0.0	0	0.0%	+0.0
	94-1	1,438	554	38.5%	+11.4	0	0.0%	+0.0	0	0.0%	+0.0
Asian/Pacific Islander	90-1	1,353	24	1.8%		0	0.0%		0	0.0%	
	92-1	725	14	1.9%	+0.2	0	0.0%	+0.0	0	0.0%	+0.0
	94-1	1,438	27	1.9%	-0.1	0	0.0%	+0.0	0	0.0%	+0.0
American Indian/Alaskan	90-1	1,353	6	0.4%		0	0.0%		0	0.0%	
	92-1	725	2	0.3%	-0.2	0	0.0%	+0.0	0	0.0%	+0.0
	94-1	1,438	5	0.3%	+0.1	0	0.0%	+0.0	0	0.0%	+0.0

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Table 1b

English As A Second Language (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

College-Wide

		Total Enrollment				Ethnic Enrollment in ESL				Ethnic Enrollment in ENS			
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
Ethnicity	Fall Terms	Total Students Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Total Enrollment in ESL	Ethnic Enrollment in ESL	Percent of ESL Enrollment	Percentage Point Change	Total Enrollment ENS	Ethnic Enrollment in ENS	Percent of ENS Enrollment	Percentage Point Change
White Non-Hispanic	88-1	43,363	12,020	27.7%		1,069	50	4.7%		2,706	157	5.8%	
	90-1	54,526	13,294	24.4%	-3.3	1,268	44	3.5%	-1.2	3,651	206	5.6%	-0.2
	92-1	56,114	10,991	19.6%	-4.8	1,100	46	4.2%	+0.7	3,926	150	3.8%	-1.8
	94-1	55,320	10,264	18.6%	-1.0	978	29	3.0%	-1.2	3,832	159	4.1%	+0.3
Black Non-Hispanic	88-1	43,363	7,085	16.3%		1,069	39	3.6%		2,706	143	5.3%	
	90-1	54,526	10,046	18.4%	+2.1	1,268	49	3.9%	+0.2	3,651	245	6.7%	+1.4
	92-1	56,114	12,123	21.6%	+3.2	1,100	47	4.3%	+0.4	3,926	493	12.6%	+5.8
	94-1	55,320	12,170	22.0%	+0.4	978	69	7.1%	+2.8	3,832	548	14.3%	+1.7
Hispanic	88-1	43,363	23,207	53.5%		1,069	964	90.2%		2,706	2,301	85.0%	
	90-1	54,526	29,956	54.9%	+1.4	1,268	1,162	91.6%	+1.5	3,651	3,084	84.5%	-0.6
	92-1	56,114	31,755	56.6%	+1.7	1,100	1,001	91.0%	-0.6	3,926	3,175	80.9%	-3.6
	94-1	55,320	31,786	57.5%	+0.9	978	871	89.1%	-1.9	3,832	3,039	79.3%	-1.6
Asian/Pacific Islander	88-1	43,363	986	2.3%		1,069	16	1.5%		2,706	102	3.8%	
	90-1	54,526	1,148	2.1%	-0.2	1,268	13	1.0%	-0.5	3,651	114	3.1%	-0.6
	92-1	56,114	1,178	2.1%	+0.0	1,100	6	0.5%	-0.5	3,926	107	2.7%	-0.4
	94-1	55,320	1,039	1.9%	-0.2	978	9	0.9%	+0.4	3,832	86	2.2%	-0.5
American Indian/Alaskan	88-1	43,363	65	0.1%		1,069	0	0.0%		2,706	3	0.1%	
	90-1	54,526	82	0.2%	+0.0	1,268	0	0.0%	+0.0	3,651	2	0.1%	-0.1
	92-1	56,114	67	0.1%	+0.0	1,100	0	0.0%	+0.0	3,926	1	0.0%	+0.0
	94-1	55,320	61	0.1%	+0.0	978	0	0.0%	+0.0	3,832	0	0.0%	+0.0

Table 2b

English As A Second Language (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

North Campus

		Total Enrollment				Ethnic Enrollment in ESL				Ethnic Enrollment in ENS			
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
Ethnicity	Fall Terms	Total Students Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Total Enrollment in ESL	Ethnic Enrollment in ESL	Percent of ESL Enrollment	Percentage Point Change	Total Enrollment ENS	Ethnic Enrollment in ENS	Percent of ENS Enrollment	Percentage Point Change
White Non-Hispanic	88-1	13,015	3,037	23.3%		238	10	4.2%		594	32	5.4%	
	90-1	16,033	3,076	19.2%	-4.1	266	6	2.3%	-1.9	880	41	4.7%	-0.7
	92-1	17,249	2,603	15.1%	-4.1	334	7	2.1%	-0.2	1,119	28	2.5%	-2.2
	94-1	16,245	2,225	13.7%	-1.4	252	4	1.6%	-0.5	1,156	31	2.7%	+0.2
Black Non-Hispanic	88-1	13,015	3,973	30.5%		238	22	9.2%		594	85	14.3%	
	90-1	16,033	5,529	34.5%	+4.0	266	20	7.5%	-1.7	880	142	16.1%	+1.8
	92-1	17,249	6,751	39.1%	+4.7	334	28	8.4%	+0.9	1,119	324	29.0%	+12.8
	94-1	16,245	6,505	40.0%	+0.9	252	38	15.1%	+6.7	1,156	334	28.9%	-0.1
Hispanic	88-1	13,015	5,677	43.6%		238	198	83.2%		594	438	73.7%	
	90-1	16,033	7,030	43.8%	+0.2	266	233	87.6%	+4.4	880	640	72.7%	-1.0
	92-1	17,249	7,513	43.6%	-0.3	334	297	88.9%	+1.3	1,119	724	64.7%	-8.0
	94-1	16,245	7,232	44.5%	+1.0	252	205	81.3%	-7.6	1,156	750	64.9%	+0.2
Asian/Pacific Islander	88-1	13,015	318	2.4%		238	8	3.4%		594	38	6.4%	
	90-1	16,033	388	2.4%	+0.0	266	7	2.6%	-0.7	880	56	6.4%	+0.0
	92-1	17,249	370	2.1%	-0.3	334	2	0.6%	-2.0	1,119	43	3.8%	-2.5
	94-1	16,245	277	1.7%	-0.4	252	5	2.0%	+1.4	1,156	41	3.5%	-0.3
American Indian/Alaskan	88-1	13,015	10	0.1%		238	0	0.0%		594	1	0.2%	
	90-1	16,033	10	0.1%	+0.0	266	0	0.0%	+0.0	880	1	0.1%	-0.1
	92-1	17,249	12	0.1%	+0.0	334	0	0.0%	+0.0	1,119	0	0.0%	-0.1
	94-1	16,245	6	0.0%	+0.0	252	0	0.0%	+0.0	1,156	0	0.0%	+0.0

ABR5019.2 XLS

Table 3b

English As A Second Language (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

Kendall Campus

		Total Enrollment				Ethnic Enrollment in ESL				Ethnic Enrollment in ENS			
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
Ethnicity	Fall Terms	Total Students Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Total Enrollment in ESL	Ethnic Enrollment in ESL	Percent of ESL Enrollment	Percentage Point Change	Total Enrollment ENS	Ethnic Enrollment in ENS	Percent of ENS Enrollment	Percentage Point Change
White Non-Hispanic	88 1	18,678	6,478	34.7%		214	11	5.1%		874	75	8.6%	
	90 1	21,953	6,496	29.6%	-5.1	238	7	2.9%	-2.2	1,008	57	5.7%	-2.9
	92 1	20,841	4,969	23.8%	-5.7	169	0	0.0%	-2.9	886	22	2.5%	-3.2
	94 1	20,857	4,584	22.0%	-1.9	220	4	1.8%	+1.8	943	37	3.9%	+1.4
Black Non-Hispanic	88 1	18,678	1,142	6.1%		214	0	0.0%		874	9	1.0%	
	90 1	21,953	1,593	7.3%	+1.1	238	2	0.8%	+0.8	1,008	15	1.5%	+0.5
	92 1	20,841	1,672	8.0%	+0.8	169	1	0.6%	-0.2	886	8	0.9%	-0.6
	94 1	20,857	1,706	8.2%	+0.2	220	3	1.4%	+0.8	943	18	1.9%	+1.0
Hispanic	88 1	18,678	10,517	56.3%		214	195	91.1%		874	733	83.9%	
	90 1	21,953	13,289	60.5%	+4.2	238	224	94.1%	+3.0	1,008	883	87.6%	+3.7
	92 1	20,841	13,642	65.5%	+4.9	169	165	97.6%	+3.5	886	805	90.9%	+3.3
	94 1	20,857	14,031	67.3%	+1.8	220	211	95.9%	-1.7	943	854	90.6%	-0.3
Asian/Pacific Islander	88 1	18,678	501	2.7%		214	8	3.7%		874	55	6.3%	
	90 1	21,953	535	2.4%	-0.2	238	5	2.1%	-1.6	1,008	53	5.3%	-1.0
	92 1	20,841	529	2.5%	+0.1	169	3	1.8%	-0.3	886	50	5.6%	+0.4
	94 1	20,857	505	2.4%	-0.1	220	2	0.9%	-0.9	943	34	3.6%	-2.0
American Indian/Alaskan	88 1	18,678	40	0.2%		214	0	0.0%		874	2	0.2%	
	90 1	21,953	40	0.2%	+0.0	238	0	0.0%	+0.0	1,008	0	0.0%	-0.2
	92 1	20,841	29	0.1%	+0.0	169	0	0.0%	+0.0	886	1	0.1%	+0.1
	94 1	20,857	31	0.1%	+0.0	220	0	0.0%	+0.0	943	0	0.0%	-0.1

Table 4b

English As A Second Language (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

Wolfson Campus

		Total Enrollment				Ethnic Enrollment in ESL				Ethnic Enrollment in ENS			
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
Ethnicity	Fall Terms	Total Students Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Total Enrollment in ESL	Ethnic Enrollment in ESL	Percent of ESL Enrollment	Percentage Point Change	Total Enrollment ENS	Ethnic Enrollment in ENS	Percent of ENS Enrollment	Percentage Point Change
White Non-Hispanic	88-1	8,736	1,537	17.6%		617	29	4.7%		1,238	50	4.0%	
	90-1	11,542	1,944	16.8%	-0.8	764	31	4.1%	-0.6	1,763	108	6.1%	+2.1
	92-1	12,899	1,978	15.3%	-1.5	597	39	6.5%	+2.5	1,803	97	5.4%	-0.7
	94-1	12,342	1,805	14.6%	-0.7	506	21	4.2%	-2.4	1,594	86	5.4%	+0.0
Black Non-Hispanic	88-1	8,736	1,138	13.0%		617	17	2.8%		1,238	49	4.0%	
	90-1	11,542	1,477	12.8%	-0.2	764	27	3.5%	+0.8	1,763	88	5.0%	+1.0
	92-1	12,899	1,909	14.8%	+2.0	597	18	3.0%	-0.5	1,803	108	6.0%	+1.0
	94-1	12,342	2,013	16.3%	+1.5	506	28	5.5%	+2.5	1,594	116	7.3%	+1.3
Hispanic	88-1	8,736	5,950	68.1%		617	571	92.5%		1,238	1,130	91.3%	
	90-1	11,542	7,991	69.2%	+1.1	764	705	92.3%	-0.3	1,763	1,561	88.5%	-2.7
	92-1	12,899	8,834	68.5%	-0.7	597	539	90.3%	-2.0	1,803	1,589	88.1%	-0.4
	94-1	12,342	8,365	67.8%	-0.7	506	455	89.9%	-0.4	1,594	1,381	86.6%	-1.5
Asian/Pacific Islander	88-1	8,736	101	1.2%		617	0	0.0%		1,238	9	0.7%	
	90-1	11,542	117	1.0%	-0.1	764	1	0.1%	+0.1	1,763	5	0.3%	-0.4
	92-1	12,899	165	1.3%	+0.3	597	1	0.2%	+0.0	1,803	9	0.5%	+0.2
	94-1	12,342	147	1.2%	-0.1	506	2	0.4%	+0.2	1,594	11	0.7%	+0.2
American Indian/Alaskan	88-1	8,736	10	0.1%		617	0	0.0%		1,238	0	0.0%	
	90-1	11,542	13	0.1%	+0.0	764	0	0.0%	+0.0	1,763	1	0.1%	+0.1
	92-1	12,899	13	0.1%	+0.0	597	0	0.0%	+0.0	1,803	0	0.0%	-0.1
	94-1	12,342	12	0.1%	+0.0	506	0	0.0%	+0.0	1,594	0	0.0%	+0.0

ABMSOTH / AIS

Table 5b

English As A Second Language (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1988, 1990, 1992 and 1994

Medical Center Campus

		Total Enrollment				Ethnic Enrollment in ESL				Ethnic Enrollment in ENS			
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
Ethnicity	Fall Terms	Total Students Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Total Enrollment in ESL	Ethnic Enrollment in ESL	Percent of ESL Enrollment	Percentage Point Change	Total Enrollment ENS	Ethnic Enrollment in ENS	Percent of ENS Enrollment	Percentage Point Change
White Non-Hispanic	88-1	2,934	968	33.0%		0	0	0.0%		0	0	0.0%	
	90-1	3,645	975	26.7%	-6.2	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	92-1	4,400	1,080	24.5%	-2.2	0	0	0.0%	+0.0	118	3	2.5%	+2.5
	94-1	4,438	1,054	23.7%	-0.8	0	0	0.0%	+0.0	139	5	3.6%	+1.1
Black Non-Hispanic	88-1	2,934	832	28.4%		0	0	0.0%		0	0	0.0%	
	90-1	3,645	1,243	34.1%	+5.7	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	92-1	4,400	1,640	37.3%	+3.2	0	0	0.0%	+0.0	118	53	44.9%	+44.9
	94-1	4,438	1,690	38.1%	+0.8	0	0	0.0%	+0.0	139	80	57.6%	+12.6
Hispanic	88-1	2,934	1,063	36.2%		0	0	0.0%		0	0	0.0%	
	90-1	3,645	1,330	36.5%	+0.3	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	92-1	4,400	1,569	35.7%	-0.8	0	0	0.0%	+0.0	118	57	48.3%	+48.3
	94-1	4,438	1,604	36.1%	+0.5	0	0	0.0%	+0.0	139	54	38.8%	-9.5
Asian/Pacific Islander	88-1	2,934	66	2.2%		0	0	0.0%		0	0	0.0%	
	90-1	3,645	84	2.3%	+0.1	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	92-1	4,400	100	2.3%	+0.0	0	0	0.0%	+0.0	118	5	4.2%	+4.2
	94-1	4,438	83	1.9%	-0.4	0	0	0.0%	+0.0	139	0	0.0%	-4.2
American Indian/Alaskan	88-1	2,934	5	0.2%		0	0	0.0%		0	0	0.0%	
	90-1	3,645	13	0.4%	+0.2	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	92-1	4,400	11	0.3%	-0.1	0	0	0.0%	+0.0	118	0	0.0%	+0.0
	94-1	4,438	7	0.2%	-0.1	0	0	0.0%	+0.0	139	0	0.0%	+0.0

Table 6b

English As A Second Language (ESL) and English for Non-Native Speakers (ENS)

Enrollment by Campus, by Ethnic, and by Term

Closing Fall Terms 1990, 1992 and 1994

Homestead Campus

		Total Enrollment				Ethnic Enrollment in ESL				Ethnic Enrollment in ENS			
		(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
Ethnicity	Fall Terms	Total Students Enrollment	Total Ethnic Enrollment	Percent of Total Enrollment	Percentage Point Change	Total Enrollment in ESL	Ethnic Enrollment in ESL	Percent of ESL Enrollment	Percentage Point Change	Total Enrollment ENS	Ethnic Enrollment in ENS	Percent of ENS Enrollment	Percentage Point Change
White Non-Hispanic	90-1	1,353	803	59.3%		0	0	0.0%		0	0	0.0%	
	92-1	725	361	49.8%	-9.6	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	94-1	1,438	596	41.4%	-8.3	0	0	0.0%	+0.0	0	0	0.0%	+0.0
Black Non-Hispanic	90-1	1,353	2[illegible]	15.1%		0	0	0.0%		0	0	0.0%	
	92-1	725	151	20.8%	+5.7	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	94-1	1,438	256	17.8%	-3.0	0	0	0.0%	+0.0	0	0	0.0%	+0.0
Hispanic	90-1	1,353	316	23.4%		0	0	0.0%		0	0	0.0%	
	92-1	725	197	27.2%	+3.8	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	94-1	1,438	554	38.5%	+11.4	0	0	0.0%	+0.0	0	0	0.0%	+0.0
Asian/Pacific Islander	90-1	1,353	24	1.8%		0	0	0.0%		0	0	0.0%	
	92-1	725	14	1.9%	+0.2	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	94-1	1,438	27	1.9%	0.1	0	0	0.0%	+0.0	0	0	0.0%	+0.0
American Indian/Alaskan	90-1	1,353	6	0.4%		0	0	0.0%		0	0	0.0%	
	92-1	725	2	0.3%	-0.2	0	0	0.0%	+0.0	0	0	0.0%	+0.0
	94-1	1,438	5	0.3%	+0.1	0	0	0.0%	+0.0	0	0	0.0%	+0.0

Miami-Dade Community College

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